

CAULFIELD PRIMARY
コーフィールド小学校

Newsletter

Number 10/2021
May 28th
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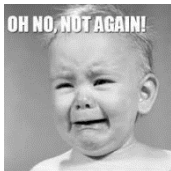
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JUNE 2021		
Fri 11 th	Years 5/6 AFL Gala Day	
Mon 14 th	QUEENS BIRTHDAY HOLIDAY – no school	
Weds 18 th – Fri 20 th	Years 3/4 Camp @ Waratah Bay	
Fri 25 th	Last day of Term 2 pick up 2.30pm please	
JULY 2021		
Mon 15 th	First day of Term 3	

From the Principal

The Week Ahead at CPS

Many thanks to our school community for the positive manner in which we all received and dealt with the news of the 7 day lockdown. Our staff did a fantastic job yesterday in getting the children ready for the week ahead and, as I type this, are busy preparing for next week's home learning. Given we have had several previous experiences with lockdowns, I'd like to share a few key points in terms of how we approach lockdowns here at CPS.



1. The health and wellbeing of all CPS community members is paramount – children, parents and staff
2. It is easy to get caught up in the gloom and doom of these periods. There is still plenty to be grateful for, though, and it is important to try and focus on these positives
3. We make decisions on what we know, not what we hear or may be speculation
4. Given the challenges of such times, our staff do the best they can to meet the broad range of our students' needs. They are simply not in a position to

communicate regularly with individual families or set individual tasks as they often might do in the classroom

As I mentioned yesterday in my Principal Update, the feedback we have had about how we've managed previous periods of home learning has been very positive. This gives me confidence in what we're able to offer our children and community this time. In the end, we all have as our priority, the children. Stay safe, happy and well!



Attending On Site

Information was sent home yesterday about who is eligible to attend school on-site next week. The



only children eligible are those deemed "vulnerable" or those where both parents and or carers are considered essential

workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

- Where there are two parents/carers, both must be essential workers, working outside the home in order for their children to be eligible for on-site provision.

For single parents/ carers, the essential worker must be working outside the home in order for their children to be eligible for on-site provision. Parents must have provided a completed On-Site Attendance Form together with evidence from their employer demonstrating the above criteria, following which I will confirm via email that their attendance next week is approved. Children attending need to bring with them, each day they are on-site, all the items sent home yesterday as they will be completing the same tasks as those children learning from home.

"Attendance" from Home

It is expected that children at home will be taking part in the learning program to the best of their ability. If children are ill or unable to take part for some reason, parents should notify the Office via SchoolStream. Each morning, all children need to attend the online Check In, in order to be marked as present.



With family support, children are encouraged to maintain normal school day routines such as getting up at the usual time, having breakfast and

getting ready for school for the usual 9.00am start. The wearing of school uniform, at least on the top half, was found to be a great way of maintaining that sense of routine and normality. Similarly children are expected to take part in online activities in as normal a manner as possible. For example children should not be sitting up in bed in their pyjamas!

Provision of Work

As you might appreciate, teachers are working really hard today to get organized for the week ahead. Online meetings between teams are still taking place but all parents will have information communicated to them by later this afternoon. At this stage, given the lockdown finishes at midnight next Thursday, we hope everyone will be back on site next Friday however just in case, teachers will be providing work for next Friday as well. Please do not have your children complete those tasks unless asked to do so.

In Area communications later today, parents will be advised when they can expect to receive the following day's work. In most Areas that will be late in the afternoon the day before, although our Year 5/6 Team, for example, is planning to provide details of tasks to be completed over 3 days. Parents need to be aware that while we aim for a degree of consistency across the school, things will vary from Area to Area.

CPS Activities

In addition to cancelling Tuesday's Open Classrooms and today's Walk Safely to School Day, unfortunately we have had to cancel a number of other planned activities including:

- Tomorrow's Open Day, Cake Stall & Sausage Sizzle
- Wednesday's Grandparents & Special Friends Day



If these events are re rescheduled, which seems unlikely in the short term, you will be advised of details. It was lovely, though, that our Prep children were able to enjoy their Cultural Day on Wednesday.

Working Bee Thanks

Many thanks to the following people who attended last weekend's Working Bee: Kate B, Jascha G, Szilvia D, Chiyo S, Maxim S, Paul C, Dudley O, Jemma P, Kyoko & Allan M-I, Rob & Michi H, Taro K, Heidi S, Lorena & Anton B, Yuno M, Simon K, yi Z, Yu Yun S, Ikuko W, Nik R, Tim L, Pui Man H, Juan B, Winston L, Iain S, Jodie F and teacher Rika Klein, as well as the many children who came along to help. As always, a lot was achieved in tidying up our school grounds and undertaking some maintenance tasks. Dates for our Term 3 & 4 Working Bees have not yet been set.

Parent Helpers Induction & WWCC

A reminder that if you are assisting with any child related activities, such as in classrooms or on excursions, as opposed to helping at Working Bees, you need to have a current Working With Children Check and to have completed a short online induction process at the Office. This covers both Child Safety and Occupational Health & Safety.

Staff Professional Learning

Our teachers would have to be the hardest working team I've come across in over 35 years of working in schools. All teachers have meetings 2 nights a week after school, with about half having a third night of meetings.

These include Area PLT (Professional Learning Team) meetings, Curriculum PLT meetings, School Improvement Team meetings and Consultative Committee meetings let alone trying to fit in meetings with parents.

On top of that, Staff undertake regular professional learning, again often after school. Last week we completed our annual CPR Update and prior to that we had two extended sessions of CUST (Community Understanding and Safety Training). This has an indigenous focus and provided an opportunity for staff to not only improve their understanding of related issues but also to examine our curriculum and reflect on how we can make it more inclusive.



Seesaw Family

Our Prep to Year 2 families are accessing Seesaw Family. For privacy reasons, you are requested not to share those log in details with others outside your immediate family.

Teacher Availability

Parents were in some ways spoilt last year, seeing teachers online much of the day but unfortunately such regular personal contact is not manageable on a day to day basis.

With over 20 children per class, on average, if every parent had even 5 minutes of their teachers' time every week (let alone every day!) that's 100 minutes per week or over an hour and a half! Please be mindful that our teachers need to be available to all parents equally and that they only have limited time in which to do that.

Australian Early Development Census

This month, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school (Our Prep children). Since 2009, the census results have helped communities,



schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children. Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a

whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary.

Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website

www.aedc.gov.au

Parent Teacher Interviews Versus Student Led Conferences???



Several years ago, we moved away from the traditional 10 minute Parent Teacher Meeting to Student Led Conferences. This

decision was based on a number of reasons, the main ones being:

- Given our co-teaching model, we required both teachers to be present for Parent Teacher Meetings meaning unlike most schools where classroom teachers have to do one grade of interviews, our teachers had to do two grades, which took twice as long. In effect this meant it would take us two whole days to complete them, which was time we did not have available
- Traditional Parent Teacher meetings tend to be fairly superficial as 10 minutes is not really enough time to engage in meaningful conversations about children's progress
- Student Led Conferences, however, are an opportunity for our children to be meaningfully involved in the process by sharing the work samples of which they are most proud, as well as their future learning goals. This fitted in really well with our focus on student voice and agency, giving children more responsibility for their learning, and was a celebration of their learning.

Last year, due to the lockdown that was in place, we were unable to proceed with Student Led Conferences, instead opting for an online modified Parent Teacher Meeting approach.

Given the preparation required for Student Led Conferences and the possible uncertainty about ongoing lockdowns, we have decided to, again, not proceed with them and, instead have a format similar to last year.

Details of these will be made available when finalised but the proposed date is Wednesday 28 July which is our final Pupil Free Day for this year.

PETER GRAY
Principal

From the Teachers

READ READ READ

Congratulations to all of those students and families participating in this year's Victorian Premiers' Reading Challenge. We have collectively



read over **1000** books so far – what a great effort!

I have recently received an email from the VPRC organisers saying that many CPS families have

requested access to the challenge as 'home based' readers. Please sign in using the username and password provided, as your child is registered as a school participant.

As always, please don't hesitate to ask if you are having any issues signing in.

Happy reading!

KRYSTAL RYAN

Acting Learning Specialist & Literacy-English Leader

VPRC Books Read

Running total: **1,202**

Prep- 2		3-6	
Prep: 395 Year 1: 146 Year 2: 203		Year 3: 108 Year 4: 96 Year 5: 137 Year 6: 117	
Prep A: 134	1/2A: 81	3/4A: 22 3/4B: 33	5/6A: 123 5/6B: 71
Prep B: 103	1/2B: 71	3/4C: 52 3/4D: 97	5/6C: 61
Prep C: 158	1/2C: 98 1/2D: 43 1/2E: 56		

SAVE THE DATE!

Caulfield Primary School
Parents and Friends Club

presents

Trivia Night 2021

Saturday 7th August

in the

School Hall

7.30pm start

Newsletter

Guiding children's growth

ROCKETEERS

EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campaustralia.com.au/rocketeers

Join Mission II and receive your free mission patch and booklet.

A message from your Coordinator

Last week we had a Disco Dance Off which the children really enjoyed, I even learnt some dance moves I didn't know about.

This week we begin our National Reconciliation Week activities which will continue into next week too. We are starting with hand prints and rainbow serpents and next week we have a try at aboriginal symbols and some traditional painting.

Activities coming up...

- Paddle Pop Turtles
- **Adventure**
- Dreamtime Stories

National Reconciliation Week
27 May - 3 June, 2021

Join in the activities during NRW and learn all about Aboriginal & Torres Strait Islander histories, cultures and achievements.

What's on the menu next week...

- Hot Chocolate
- Damper
- Toasted Muffins

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

Your OSHC.

www.campaustralia.com.au



News from Specialists

Year 5/6 Art Lesson



We tried silk screen printing in Visual Arts! The theme was 'Organic and Geometric Shapes'. We made two stencils using organic or geometric shapes. Then we printed them and frame it, thinking about colour combinations and composition.

5/6B Tameka



5/6B Azumi



5/6A Darren



5/6A Haruto



5/6B Nicholas



5/6B Kal



5/6C Shintaro



5/6C Bree



5/6B Julieta



5/6A Reuben



5/6C Oscar



5/6C Zack



Miho Suzuki-Bevan

Visual Art Teacher

