



## CAULFIELD PRIMARY

コーフィールド小学校

# Newsletter

Number 14/2021

August 6<sup>th</sup>

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AUGUST 2021		
Fri 13 <sup>th</sup>	Prep incursion – Toy Science	All day 9am-5pm
Tues 24 <sup>th</sup>	Prep – Year 2 Books to Life ‘Littlelight’ incursion Years 5/6 Parliament Process Incursion	
Fri 27 <sup>th</sup>	Years 1/2 excursion to Chesterfield Farm	
SEPTEMBER 2021		
Thurs 2 <sup>nd</sup>	<b>SCHOOL PRODUCTION day rehearsals</b>	<b>All school</b>
Fri 3 <sup>rd</sup>	<b>SCHOOL PRODUCTION MOVIE MAKING during the day!</b>	<b>All school</b>
Tues 7 <sup>th</sup>	Years 5/6 Parliament Experts incursion	
Weds 8 <sup>th</sup>	Years 3/4 excursion to Edenvale Farm	
Weds 15 <sup>th</sup>	Years 3/6 Authors visit and workshop	

### From the Principal

#### Home Learning 6.0

How quickly things change! Having already begun work on this week’s Newsletter, I had been leading off with a comment about how smoothly the return to school had gone after the last lockdown, when all of a sudden we’re plunged back into lockdown! Thank goodness for the delete key! These transitions into and out of lockdown, I know, are taking their toll on many people including our children, parents and teachers. As we know, the current period of home learning is scheduled to end next Thursday, but who knows what lies ahead?



I’d certainly encourage everyone in the CPS community to try and maintain as positive an approach to things as you can, bearing in mind that everyone is doing their

best in very challenging circumstances.

It is important to emphasise the need for our children to be participating in the learning programs being provided. We acknowledge that a “one size fits all” approach does not suit

everybody but we also know that children who, for whatever reason, do not engage in home learning, not only fall behind during that time but struggle to re-engage once they are back at school. If you have concerns about this, please contact your child’s teacher via SchoolStream.

#### Parent Surveys

Thank you for the feedback that we continue to get through the various surveys that parents have been asked to complete. Currently we are seeking feedback on the previous period of home learning as well as last week’s Parent Teacher Conversations. We ask that these are completed online by this coming Monday.

Next week, parents will be invited to take part in DET’s annual Parent Opinion Survey which is also online. Along with the student Attitude to School Survey and the Staff Opinion Survey, the feedback received through this greatly assists our future planning.

## Parent Feedback on Home Learning

Although this survey doesn't close until Monday,



we have had a really good uptake on our request for feedback on the most recent (not current!) period of home learning.

In the midst of everything else we're all trying to do today, our School Improvement team has discussed this today with a view to refining, if deemed appropriate, how we manage home learning. In fact you will notice some changes!

As is always the case, feedback, and especially comments, cover the full range of possibilities from those who think it's fantastic to those who think it could be done better

One of the areas in which there is quite a bit of feedback is the matter of more online time between teachers and children.

In theory that sounds really good but it's worth pointing out all the things that teachers have to attend to during work hours, in addition to supervising their own children who are at home. These include:

- Planning online activities (These are obviously different to those which would otherwise have been planned to be done at school)
- Preparing these activities in Seesaw or Google Classrooms
- Recording instructional videos
- Morning Check Ins
- Office Hours in which children have the opportunity to catch up with teachers about their work or other matters
- Deal with parent communications
- Look at the work submitted by children
- Meetings including between co-teachers, Area teams and others such as the School Improvement Team (which has already met online twice this morning!)

Obviously, more face-to-face time online would mean even less time on these tasks. As Principal, I'm also very mindful of the pressure that our teachers are under to provide the best possible learning opportunities for our children.

Home learning will vary from Area to Area, not least of which is due to the different platforms used by children in Prep to Year 2 and those in Years 3 to 6.

At the same time we, again, need to acknowledge the different circumstances facing each CPS family and the impact these have on children's abilities to effectively engage with home learning.

Another factor to consider is that as we go in and out of lockdown, upon returning to school teachers are trying to play "catch up" with the things unable to be done during home learning, let alone get to look at all the work done during home learning then, as we've just experienced, with no warning we're all back on lockdown.

As a school we also need to be mindful of children's access to digital devices. The fact that each lockdown we lend out about 50 school laptops tells us that not every child has access to their own device at home. It may be that, as a school community, we need to review our approach to digital devices and, again, explore the possibility of children having their own devices, such as through a leasing program.

I'm sure you'd agree that this is all a very complex matter but hopefully these comments assist your understanding of the challenges we all face with home learning.

## School Production

As advised via SchoolStream, despite going back into lockdown, it is full steam ahead with our



whole-school production of Peter Pan. Despite the need to work within the existing restrictions, we are keeping our fingers crossed that

the children will still get to perform on stage, with the performance to be made available digitally. At present, all our children are practising their lines, songs and dances. The excitement is building. While the school will be underwriting the cost of the production to some extent, due to the loss of about \$13 000 in ticket sales, we feel it is important that the show goes ahead. To help offset this, we expect the cost of the digital performance to be higher than last year but I am sure that parents will be supportive of this approach.

During the coming weeks please keep an eye out for any updates on the production.

## Current Restrictions



All restrictions announced last week remain the same, and will do so until we are advised otherwise. Just by way of reminders, please note the

following:

- Parents entering any building must sign in via a QR Code

- Parents must wear masks whilst on site
- Parents are asked not to enter the grounds before school
- Parents may enter the grounds to pick up children at the end of the day but are not to enter the grounds **before 3.25pm**, must social distance and are asked to keep away from building entrances & exits

### Preps 100 days of School

Last week our Prep children celebrated their first 100 days of school. This was quite an occasion as well as being a significant achievement. Parents may not be aware that there are 200 school days each year so congratulations to all our Preps on having completed their first half year of formal schooling.



### Olympic Dress Up Day



This week's Olympic Dress up day was a lot of fun with nearly \$400 being raised for the Indigenous Literacy Foundation. It was great to see creative costumes which even included a kayaker complete with kayak!

"Swimmers" Owen & Levi from Prep enjoyed the opportunity to hold an Olympic torch from the 2000 Sydney Games.

### School Review Update

Last week we had the first day of our School Review, despite the fact that it had to be completed online. The first day is called the Validation Day when the focus is looking at how our school has gone in relation to the goals and targets contained in our current (2018-2021) School Strategic Plan, as well as looking at how we're doing with DET initiatives and priorities. The Panel includes the external reviewer (Heather Norbury), two "Challenge Partners" who are Principals from other schools (Rochelle Cukier from Armadale PS & Tip Kennedy from Richmond



West PS), our Acting Network Leader (Steve Capp), a School Council representative (Kara Lowe), Ms Gordon, Morioka

sensei and myself.

At the end of the Validation day, the Panel had identified two Terms of Reference for further investigation during the Review. They are:

1. To what extent are students at the school given the opportunity to exercise agency in their learning?
2. To what extent is student data understood, analysed, and used effectively to inform planning, improve teacher practice, and monitor student growth?

These will be explored during a Fieldwork Day planned for 17 August which will involve classroom observations, meetings with teachers, forums with students, and examination and reflection of school curriculum documentation. Usually the Review process would involve parent forums but in this instance, the panel decided that these were not necessary given the strength and positive support from our school community, as well as the nature of the two Terms of Reference.

The final day aims to pull together everything that has been explored, resulting in the School Review Report. This will then form the basis of our schools next 4 year School Strategic Plan.

### Respectful Relationships

Following the recent parent survey and discussion



amongst staff, we have decided that we will try and always use the term Respectful

Relationships rather than 4Rs (Resilience, Rights & Respectful Relationships) just to avoid any confusion.

This term, Areas are focusing on Gender and Identity which is a theme which continues to be quite topical in the media. Children, at levels appropriate to them, will explore gender, and identity, challenge stereotypes, learn to value and respect diversity and difference, and apply all that within respectful relationships. As you would realise, this complements our School values very well, and supports our aim of trying to ensure the happiness and mental wellbeing of our children both now and in the future.

**PETER GRAY**  
Principal

## From the Teachers

### READ READ READ

With 6 weeks left to complete the Victorian Premiers' Reading Challenge, we have collectively read **2,926** books so far! Let's see how many more we can read. Miss Ryan asks that all students finalise the logging of read books on the portal by Friday 10<sup>th</sup> September. Happy reading!



**KRYSTAL RYAN**  
Acting Learning Specialist & Literacy-English Leader

VPRC Books Read			
Running total: 2,926			
Prep- 2		3-6	
Prep: 768		Year 3: 232	
Year 1: 526		Year 4: 209	
Year 2: 519		Year 5: 366	
		Year 6: 306	
Prep A: 257	1/2A: 263	3/4A: 95	5/6A: 255
Prep B: 222	1/2B: 235	3/4B: 66	5/6B: 204
Prep C: 289	1/2C: 303	3/4C: 82	5/6C: 213
	1/2D: 72	3/4D: 198	
	1/2E: 172		



### News from Specialists

## Glen Eira Youth Art Exhibition 2021

Glen Eira City Council is currently holding their annual Youth Art Exhibition. Selected artwork will be exhibited at the Glen Eira Gallery located at the corner of Glen Eira and Hawthorn Roads from Sep 23 to Oct 17 with both prizes awarded and a Presentation Night.

**Closing date for submissions: Sep 3, Friday, 5pm.**

Unfortunately, due to our busy curriculum, we don't have time to create artwork for this exhibition during our art lessons, but if your child/ren are interested in participating, please check the website: [www.gleneira.vic.gov.au/yae](http://www.gleneira.vic.gov.au/yae)

Artwork can be drawing, painting, sculpture, mixed media, photograph and so on. Caulfield Primary School students have previously won prizes so it would be wonderful to have some entries this year.

If your artwork is selected, please don't forget to let us know!

**Good Luck!**

**Miho Suzuki-Bevan**  
Visual Art Teacher

# National

Theme  
Food: Different by Design

# Science Week

## in Your OSHC.

16<sup>th</sup> - 20<sup>th</sup> August, 2021

Join us for an exciting week all about the science of food! Learn about how we use food to fuel our lives and experiment with everyday foods to make awesome chemical reactions and see the magic of cause & effect!

Featuring:

**Fizzy Fun**

In this activity children get to create their very own fizzy sherbet and learn about how the ingredients used to make it react when they hit their tongues and start to fizz.



To register and book, visit: [pp.campaustralia.com.au](http://pp.campaustralia.com.au)



Win a cookbook featuring your recipe!

Find out more at [www.campaustralia.com.au/cooking-comp](http://www.campaustralia.com.au/cooking-comp)



**YOUTH SERVICES**  

GLEN EIRA CITY COUNCIL



THE CYBER SAFETY PROJECT IN PARTNERSHIP WITH CITY OF GLEN EIRA CITY COUNCIL - YOUTH SERVICES

## Cyber Safety & Wellbeing Live Parent Webinar

THURSDAY 26TH AUGUST 2021, 7:00PM - 8:00PM  
Registration link: <http://tiny.cc/GECYS2O21>

Learn, connect and play safe online

Children today love to play, connect and learn online. This session aims at providing parents and guardians with insights and important information about popular online experiences children are exposed to today. Building a positive and healthy family environment where digital use is encouraged, but managed effectively, can be a tough balance.

Throughout this workshop the Cyber Safety Project Team highlight important settings and parental controls that allow your child to navigate online tools independently and safely. You will uncover proactive tools and strategies for developing fundamental digital safety and wellbeing skills in your young people at home, including ways to seek help when things go wrong online.

### WHAT YOU WILL LEARN

- ✓ The Cyber Safety Project Methodology: Plan, Prevent & Protect
- ✓ Social networking trends and safety 101.
- ✓ Managing cyber bullying, help seeking strategies and resources.
- ✓ Parental controls & app privacy settings
- ✓ Cyberbullying and help seeking strategies
- ✓ Establishing and maintaining a safe digital environment in the home.

### PROUDLY PRESENTED BY

THE CYBER SAFETY PROJECT

**TRENT RAY**  
Educator & Microsoft Learning Consultant

**SAM MACAULAY**  
Educator & Cyber Safety Curriculum Specialist

Cyber Safety Project is a Certified Provider by the Office of the eSafety Commissioner

 **trusted eSafety provider**  
esafety.gov.au

# DANCE IN THE DARK

with party starter *Jessica Raff!*

Leave your inhibitions at the door and come dance like no one's watching.

## WEDNESDAYS 7.30 \$7

25 August, 1 & 8 September



 **Caulfield South Community House**

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