	CAULFIELD PRIMARY SCHOOL
	STATEMENT OF VALUES AND
	SCHOOL PHILOSOPHY
	POLICY NO. 1.25

Rationale:

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Definitions

- Student Code of Conduct is a set of negotiated expected behaviours and attitudes that link to each school value which provides the foundation for the school's positive behaviour expectations.
- Start Up program – delivered in the first 2 weeks of Term 1, where there is an explicit focus on the school values: Excellence, Kindness, Diversity, Honesty, Respect and Responsibility
- School Values: Excellence, Kindness, Diversity, Honesty, Respect and Responsibility
- Bullying is repeated oppression, physical or psychological, of a less powerful person by a more powerful person or group.

Policy

The objective of this policy is to support our school to create and maintain a safe, supportive and inclusive school environment consistent with our school's values.

Caulfield Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning.

Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing.

We share a commitment to, and a responsibility for, creating an inclusive, positive and safe school environment

Supporting and promoting attendance

Vision

Caulfield Primary School provides an excellent bilingual education in a safe, supportive and inclusive environment. We create exciting opportunities which foster a love of learning. Students are active and engaged learners who participate positively in school and community life.

Values

Caulfield Primary School Values of Excellence, Kindness, Diversity, Honesty, Respect and Responsibility are incorporated into our curriculum and promoted to the staff, students and parents so that they are shared and celebrated as the foundation of our school community.

This is achieved by:

- Prep – Year 6 students exploring each Value through in-depth discussions, relevant Learning activities, critical thinking skills and negotiation in the classroom.
- Pupils review and reflect on the Student Code of Conduct and Values.
- Each Area of school involves students in designing and displaying a 'themed statement' which reflects the common understanding amongst students about the behavioural and attitudinal expectations that contribute to a safe and positive learning community.
- Staff and pupils develop respective 'Codes of Conduct' using the school values.
- Staff develop and review a 'Staff agreement' on an annual basis.
- Parents develop and review a 'Parents - Community Charter'

Behavioural Expectations

Caulfield Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for children at our school.

As principals and school leaders, we will:

- model positive behaviour, communication and effective leadership.

- communicate politely and respectfully with all members of the school community.

- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone.

- behave in a manner consistent with standards of our profession and meet core responsibilities to provide safe and inclusive environments.

- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school.

- identify and support students who are or may be at risk.

- do our best to ensure every child achieves their personal and learning potential.

- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.

- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required.

- inform parents of the school's communication and complaints procedures; and

- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession.

- communicate politely and respectfully with all members of the school community.

- proactively engage with parents about student outcomes.

- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.

- communicate with the principal and school leaders in the event that we anticipate or face any tension or challenging behaviours from parents.

    - comply with and model CPS Values.

- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child.

- communicate politely and respectfully with all members of the school community.

- ensure our child attends school on time, every day the school is open for instruction.

- take an interest in our child's school and learning.

- work with the school to achieve the best outcomes for your child.

- communicate constructively with the school and use expected processes and protocols when raising concerns.

- support school staff to maintain a safe learning environment for all students.

- follow the school's processes for communication with staff and making complaints.

- treat all school leaders, staff, students and other members of the school community with respect.

- comply with the CPS 'Parent and Community Charter'.

As students, we will:

- model positive behaviour to other students.

- communicate politely and respectfully with all members of the school community.

- comply with and model CPS Values.

- behave in a safe and responsible manner.

- respect ourselves, other members of the school community and the school environment.

- actively participate in school; and,

- support the learning of others and make the most of our educational opportunities.

As a community, we will:

- model positive behaviour to the school community.

- treat other members of the school community with respect.

- support school staff to maintain a safe and inclusive learning environment for all students; and,

- utilise the school's processes for communication with staff and submitting complaints.

- comply with the CPS 'Parent and Community Charter'.

Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds *(for more information, see our Visitors Policy).*

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone.

- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space.

- sending demanding, rude, confronting or threatening letters, emails or text messages.

- sexist, racist, homophobic, transphobic or derogatory comments; and

- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at CPS.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling session.
- implementing specific communication protocols.
- written warnings.
- providing conditions of entry to school grounds or school activities.
- exclusion from school grounds or attendance at school activities.
- Reports to Victoria Police; and
- legal action.

Inappropriate student behaviour will be managed in accordance with our school *'Student Code of Conduct*, *Student Wellbeing and Engagement Policy*, and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

More Information and Resources
- Staff Agreement
- Parent and Community Charter
- Bullying Prevention Policy
- Child Safe Policy
- Student Code of Conduct
- Inclusion and Diversity Policy
- Mandatory Reporting Policy
- School Attendance Policy
- Digital Technologies (Internet, Social Media and Digital Devices)
- Student Digital Device and Internet User Agreement
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

Review cycle and evaluation

This policy was last updated in August 2020 and is scheduled for review in August 2023, and will be reviewed as part of Caulfield Primary School's review cycle.

Date of approval: August 2020	Date of review: August 2023